Consult your advisor regarding proper course sequencing and course selection for the major.
Suggested sequence, but students often take courses in a modified order.
All students must complete six flags to graduate. Each student is responsible for ensuring she/he fulfills all graduation requirements.

| First Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  | Second Semester |  |  |  |  |
|  |  | Requirement Met |  |  |  |  | Requirement Met |  |  |
| Course Name | Units | Major | Core | Elective | Course Name | Units | Major | Core | Elective |
| FFYS 1000: First Year Seminar FFYS Core | 4 |  | $\checkmark$ |  | Math 207: Math for Elementary Teachers II | 3 | $\checkmark$ |  |  |
| HIST 1300: Becoming America EHAP Core | 4 | $\checkmark$ | $\checkmark$ |  | PSYC 1000: General Psychology EHBV Core | 4 | $\checkmark$ | $\checkmark$ |  |
| PHIL 1800: Philosophical Inquiry FPHI Core | 4 |  | $\checkmark$ |  | RHET 1000: Rhetorical Arts FRTA Core | 4 |  | $\checkmark$ |  |
| Math 106: Math for Elementary Teachers I FQTR Core | 3 | $\checkmark$ | $\checkmark$ |  | THST 1XXX: Theological Inquiry FTHI Core | 4 |  | $\checkmark$ |  |
|  |  | $\checkmark$ |  |  | ART 250: Visual Arts for the Elementary ECRE Core | 3 | $\checkmark$ | $\checkmark$ |  |
| Total Units 15 |  |  |  |  | Total | 18 |  |  |  |


| Second Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  | Second Semester |  |  |  |  |
|  |  | Requirement Met |  |  |  |  | Requirement Met |  |  |
| Course Name | Units | Major | Core | Elective | Course Name | Units | Major | Core | Elective |
| SCEM 270: Experimenting in Science I ESTM Core | 4 | $\checkmark$ | $\checkmark$ |  | HIST 1050 or 1060: World History Choose from advisor approved list | 4 | $\checkmark$ |  |  |
| EDES 501: Teach/Learning Diverse Community | 3 | $\checkmark$ |  |  | SCEM 271: Experimenting in Science II | 4 | $\checkmark$ |  |  |
| EDES 502: Creating \& Leading Effective Class LORS Flag | 3 | $\checkmark$ | $\checkmark$ |  | EDES 503: Lang Theory \& Pedagogy: SLA LINL and LWRT Flags | 3 | $\checkmark$ |  |  |
| Studies in American Diversity FDIV Core | 4 | $\checkmark$ | $\checkmark$ |  | EDES 504: Individual Assess Instruct Diverse St | 3 | $\checkmark$ |  |  |
| History 1010 World History | 4 | $\checkmark$ |  |  | GEOG 2000: World Geography | 4 | $\checkmark$ |  |  |
| Total Units | 18 |  |  |  | Total Units 18 |  |  |  |  |


| Third Year |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First Semester |  |  |  |  | Second Semester |  |  |  |  |
|  |  | Requirement Met |  |  | Course Name | Units | Requirement Met |  |  |
| Course Name | Units | Major | Core | Elective |  |  | Major | Core | Elective |
| EDES 506: Using Tech in the Classroom (FALL | 1 | $\checkmark$ |  |  | LBST 4900: LBST Capstone-Ed \& Global Issues | 4 | $\checkmark$ | $\checkmark$ |  |
| EDES 505: Perspectives and Policies that Guide | 2 | $\checkmark$ |  |  | IINC Core and LWRT flag |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| HIST 4412: History of California LWRT flag | 4 | $\checkmark$ |  |  | ENGL 3346: Children's Literature | 4 | $\checkmark$ |  |  |
| DANC 385: Movement Arts for Children | 3 | $\checkmark$ |  |  | Concentration | 3-4 | $\checkmark$ |  |  |
| Concentration | 3-4 | $\checkmark$ |  |  |  |  |  |  |  |
| If additional units remain, discuss with advisor to avoid conflict with student teaching. |  |  |  |  | Concentration | 3-4 | $\checkmark$ |  |  |
| Total Units $\quad 13-14$ |  |  |  |  | Total Uni | 14-16 |  |  |  |



## Notes:

[1] This 4 year plan serves only as a general model. Please meet with your advisor at least once a semester to discuss your progress in the program and plans for future semesters.
[2] EDES 503-510 require prior admission to the School of Education.
[3] CBEST, CSET (Deadlines: 9/30 of Senior Year), RICA (Multi Subjects Credential or Mild/Moderate Credential Only), Constitution (HIST 1300, 1301, 1401 or Exam)
[4] 507-510 constitute a 2 semester student teaching sequence.

